



Crockerne C of E Primary School

MFL at Crockerne Church of England Primary School



What drives our curriculum?

Rigorous - The children are taught all the concepts of the French language, exploring the phonics and grammar and understanding how the different letters make different sounds to ours. They have the opportunity to hear how French is being spoken and then repeat what is said by a 'my turn, your turn' rotation. Afterwards vocabulary taught is practiced during role play situations. Written work consolidates this further; children work on forming sentences ensuring that the correct word order is observed (noun before adjective) and that the correct punctuation is constantly used. Reading is covered in every lesson, with the final lesson of a unit being a reading comprehension. This enables the children to explore a longer text, picking out key vocabulary and gaining understanding from what they have already learnt.

Engaging – Children listen to the French vocabulary being spoken on interactive slides and have the opportunity to consolidate this learning by playing a range of games that involve pelmanism, memory recall and listening. These games could be matching pairs, snap, true or false statements and hangman.

Authentic – Topics covered are put into context as they relate to real life situations that the children would experience; such as talking about their families, where they live and their pets. We are also fortunate to have a fluent French speaker among the current Year 5 cohort, who supports his peers and picks up on any mispronunciation (including the teacher's!).

Learning – Acquisition of the French language is split into 4 key stages which are:

- Stage 1 (year 3) aimed at absolute beginners that introduces basic language and grammar to support future learning;
- Stage 2 (year 4) introduces more varied language structures, including talking in the third person;
- Stage 3 (year 5) contains more complex sentence structures including the use of adjectives to add detail to their writing;
- Stage 4 (year 6) looks at varied tenses with the children learning about how to say what they have seen and done, progressing to what they would like to do/are doing in the future.



Sequencing of content

The Salut! Program offers the children the opportunity to explore the French language via a range of interactive and written activities. Each stage builds on prior knowledge, with the first stage exploring basic vocabulary such as numbers and colours, to progressing through a range of topics designed to spark the children's interest. Where possible, these topics are planned to coincide with topics being studied in each phase; such as the unit on family being studied during the Year 5/6 topic of 'Who am I?' and holidays being studied in Term 3, prior to the summer holiday.



Deepening Concepts

- Grammar
- Listening
- Speaking
- Writing
- Reading



Big ideas

Children listen to, recite, read and write French vocabulary that relates to topics they are familiar with. Children are able to embed and consolidate knowledge through interactive activities and singing. It is hoped that in the future, the children can perfect their language skills by writing to a French pen-pal.



Retrieval Practice

Children take part in regular mini quizzes and retrieval practice to strengthen their memory. Remembering information and knowledge is celebrated as part of our learning culture.

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