



GEOGRAPHY AT CROCKERNE C OF E PRIMARY SCHOOL

	Crockerne C of E Primary School Curriculum Statement for the teaching and learning of Geography			
Intent	At Crockerne Primary School, we believe that Geography provokes and provides answers to questions about the natural and human aspects of the world. We seek to inspire in children a curiosity and fascination about the world and its people which will remain with them for the rest of their lives; to promote the children's interest and understanding of diverse places, people, resources and natural and human environments, together with a deep understanding of the Earth's key physical and human processes. We aim to equip our children with geographical skills to develop their knowledge through studying places, people, natural and human environments. This seeks to deepen the understanding of the Earth's human and physical forms and processes. By nature, Geography is an investigative subject. We aim to provoke children to question and answer their own questions through exploration and research to enable them to gain a greater understanding of the world in which they live. Our curriculum is spiral and designed to build year on year using prior knowledge learnt in earlier year groups. Key themes such as Biomes and settlement are learnt and revisited with increasing complexity as children move up through the school.			
Curriculum	Locational Knowledge and Place Knowledge	Topic Specific Vocabulary	Human and Physical Geography	Geographical Skills and Fieldwork
	Crockerne pupils will develop their knowledge of where places are located, both in Britain and the wider world. They will investigate what these places are like and make comparisons	Pupils will understand and use appropriate subject specific vocabulary as detailed on the knowledge organiser document	Pupils will learn the differences between human and physical geography, expressing their opinions on current issues with the environment	Crockerne pupils will develop geographical and fieldwork skills and apply questioning skills to develop enquiries
Implementation	Local Links	External Stimuli	Curriculum Approach	Thoughtful Questioning
	Where possible, links will be made to the geography of the local community to develop the children's sense of perspective	Through trips, visits, residential and visitors children will be given the opportunity to develop their skills and knowledge beyond the classroom	Pupils will develop their Geographical skills each year, building on their prior knowledge	Pupils will be encouraged to use deeper thinking and the consideration of other viewpoints
Impact	Pupil interviews	Evidence in Knowledge	Evidence in skills	Breadth and Depth
	Through discussion and feedback children talk enthusiastically about their Geography lessons and show a genuine curiosity and interest in the areas they have explored	Pupils have a sound understanding of location and place and are able to compare and make links between these. They will deepen their knowledge of human and physical processes and understand how these effect environments	Pupils use acquired vocabulary to interpret and convey their understanding of the world. They can analyse and interpret information in order to question and reflect on the world and its inhabitants	Our spiral curriculum enables opportunities for pupils to build upon concepts from one year to the next e.g. knowledge of settlements and Biomes