

Crockerne Primary School



Y6 SATs Information Evening

Weds 8th October 2025

End of year (May) assessments for children in Y6

Assess children across maths, reading comprehension, spelling and grammar. Writing is not assessed in SATS.

Tests the children's knowledge of these areas form the whole of KS2

Take place in one week- starting Monday 11th May

Date	Exam
Monday 11 May 2026	Grammar, Punctuation & Spelling - Paper 1 Grammar, Punctuation & Spelling - Paper 2
Tuesday 12 May 2026	English Reading
Wednesday 13 May 2026	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thursday 14 May 2026	Maths Paper 3 (Reasoning)

What?

When?

The million dollar question!

Are they used by secondary schools?

What do children gain from them?

Aren't they just for league tables?

Why don't schools refuse to do them?

When do we get the results?

Does my child have to sit them?

What is in the tests?

What do the scores mean?

Why?

Punctuation & Grammar

A 45 minute test

A range of questioning styles

A total of 50 marks available

The questions get progressively harder.

Testing knowledge & application of grammar terms and rules, knowledge & application of correct punctuation and knowledge of vocabulary.

Punctuation & Grammar

1 What does the **prefix anti-** mean in the word anticlockwise?

Tick **one**.

never

opposite

before

without

3

Tick **one** box to show where a **question mark** is needed in the sentence below.

“ Have you finished eating your lunch ” asked Hannah

15

Insert a **colon** in the correct place in the sentence below.

We saw various animals on our evening walk badgers, foxes,
mice and an owl.

46

Circle the verb that is in the **subjunctive** in the sentence below.

If I were to help, I would start by clearing the tables.

Spelling

A test of 20 spellings

The score is added to the Grammar and Punctuation test to give a score out of 70

No time limit

The questions get progressively harder.

Spelling 1: The word is **knight**.

There was a brave **knight** in the story.

The word is **knight**.

Spelling 18: The word is **persuasion**.

After some **persuasion**, Dad agreed that we could stay up late.

The word is **persuasion**.

Reading

A booklet with 3 or 4 different texts to read

Questions are asked about each of the texts.

A total of 50 marks available

1 hour to complete the test

A range of question styles

Testing the ability to: explain words and meaning, retrieve information, summarise, make inferences, identify how word choice enhances meaning and make comparisons.

Reading

2

An intriguing game

Which word is closest in meaning to *intriguing*?

Tick **one**.

exciting

popular

challenging

interesting

10

Look at the section: **A roaring success**.

Phiona's skills in chess took her abroad. Why?

21

Look at page 7.

And that was that.

What does this sentence suggest?

Tick **one**.

The boys couldn't escape.

The boys were disappointed.

The object had gone silent.

The object could cook food.

32

She turned, walked back from the line as the crowd, which had been stunned into silence, started to clap.

Why was the crowd *stunned*?

Maths - arithmetic

A booklet of 36 questions

A total of 40 marks

30 minutes to complete the test.

The questions get progressively harder.

Testing knowledge of the 4 rules of calculation – including working with decimals, knowledge of the equal sign, fractions – including adding, subtracting, dividing and multiplying fractions, finding a percentage or a fraction of an amount, square and cube numbers and using BODMAS.

Maths - Arithmetic

1

$$7,549 = 7,000 + \boxed{} + 40 + 9$$

9

$$326 + \boxed{} = 380$$

27

$$19\% \text{ of } 2,300 =$$

11

$$\frac{2}{5} \times \frac{5}{6} =$$

31

$$(5^2 + 3) - 12 \div 4 =$$

22

$$\frac{1}{6} + \frac{2}{3} + \frac{3}{12} =$$

36

$$4\frac{3}{7} - 1\frac{1}{6} =$$

Maths - Reasoning

2 separate tests booklet of about 25 questions

A total of 35 marks

40 minutes to complete the test.

The questions get progressively harder.

Marks maybe given for accurate methods, but errors in the answer.

Testing knowledge of all maths taught across KS2.

Assesses the reasoning and application of maths.

Writing

No 'formal' assessment.

A Teacher Assessment given in June – a selection of schools across the authority every year are moderated to check assessments.

Children are teacher assessed against a set of given criteria. All of the criteria must be achieved to be seen as 'working at the expected level',

Writing

Working at the expected standard

The pupil can:

- write effectively for a range of purposes and audiences, selecting language that shows good awareness of the reader (e.g. the use of the first person in a diary; direct address in instructions and persuasive writing)
- in narratives, describe settings, characters and atmosphere
- integrate dialogue in narratives to convey character and advance the action
- select vocabulary and grammatical structures that reflect what the writing requires, doing this mostly appropriately (e.g. using contracted forms in dialogues in narrative; using passive verbs to affect how information is presented; using modal verbs to suggest degrees of possibility)
- use a range of devices to build cohesion (e.g. conjunctions, adverbials of time and place, pronouns, synonyms) within and across paragraphs
- use verb tenses consistently and correctly throughout their writing
- use the range of punctuation taught at key stage 2 mostly correctly¹ (e.g. inverted commas and other punctuation to indicate direct speech)
- spell correctly most words from the year 5 / year 6 spelling list,^{*} and use a dictionary to check the spelling of uncommon or more ambitious vocabulary
- maintain legibility in joined handwriting when writing at speed.²

² The national curriculum states that pupils should be taught to 'use the diagonal and horizontal strokes that are needed to join letters and understand which letters, when adjacent to one another, are best left unjoined'.

For reading, Maths and SPaG, raw scores will be converted to a standardised score out of 100.

90 – 100 Working towards expected standards

100 – 110 Working at expected standards

110+ Working beyond expected standards (greater depth)

What do
the scores
mean?

The next 7 months...

SATs revision / practice homework for maths and SPaG starting after half term.

Small focus groups within school time for reading and maths (extra to lessons).

Practice papers – familiarising children with the papers and questioning style.

What next?

Any
Questions?