



Crockerne C of E Primary School

# PSHE at Crockerne Church of England Primary School



## What drives our curriculum?

**Rigorous** -the depth of knowledge is challenging. For example learning about poverty and the unequal distribution of wealth. Children learn about the influences of society and peers, including drug and sex/relationship education. Children will learn to understand and be equipped to cope with issues like body image, cyber and homophobic bullying, and internet safety.

**Engaging** – children build upon previous knowledge and use of songs and class presentations in assembly time unites the school as a whole. Opportunities provided: such as visits to ‘We the Curious’ to take part in keeping healthy workshops and to ‘Life Skills’ to learn about keeping safe in emergencies and in society.

**Authentic** – bringing every topic and skill back to the children and celebrating their differences and similarities within the class, school, community, country and world. Relevant learning on how to live with the world today – all ages will learn about E-safety.

**Learning** – throughout the Jigsaw scheme of work, across all years and within each piece of work, children will learn to: improve social skills and to work in a more collaborative way; focus on specific ‘I cans’ or learning intentions; link new learning with old to reinforce and make connections; reflect on learning to support personal development; develop skills to relax and quieten emotions.



## Sequencing of content

- The PSHE (Jigsaw) overview ensures pre requisite knowledge and skills are considered and linked to new learning.
- Jigsaw is designed as a whole school approach, with all year groups working on the same theme (Puzzle) at the same time.



## Big ideas

- Jigsaw brings together PSHE Education, emotional literacy, social skills and spiritual development.
- Teaches PSHE via a mindful approach to learning.
- Teaching strategies are varied.
- Taught via a whole school focus for adults and children alike.
- Every lesson links to SMSC development.



## Deepening Concepts

- Develop the ability to ask questions about themselves and the world around them.
- Promote equality and inclusion for all.
- Learning now to improve life chances later.
- Learning to relax and take time out via mindfulness and relaxation.
- Learn to live safely in our current world.



## Retrieval Practice

- Annually revisiting the circular curriculum
- Using assemblies to launch and close each topic
- Remembering information and knowledge is celebrated as part of our learning culture.