



Crockerne C of E Primary School

Music at Crockerne Church of England Primary School



What drives our curriculum?

Rigorous –the children experience a breadth of classic and modern day music within a variety of genre, including opera, cultural music, orchestral compositions and music in movies. Children will learn about the technical aspects of music such as pitch, dynamics, tempo and timbre. They will be excited to compose and perform their own music for a movie, sing a rap and appraise music from multiple cultures, as well as take part in the year 5/6 end of year performance.

Engaging – Children have access to a variety of instruments to explore and play in conjunction with wide-ranging music genre. They will experience modern day and classical music being performed and appraise these performances, paying attention to their own experiences and likes and dislikes.

Authentic – Children at Crockerne leave a legacy at the end of each project which lives on after the project has ended. Our year 5/6 performances demonstrate the knowledge that the culmination of music teaching has given the children. They inspire confidence with performing songs that showcase their knowledge of pitch, tempo and dynamics, dancing that exhibits their understanding of rhythm and the cathartic effect that music as a whole has on the performer and the audience.

Learning – The knowledge aspect of the music curriculum is embedded as children progress through the school. Children learn about pitch, tempo, dynamics, duration, timbre, texture and structure. They learn about the pulse (beat) of music and the effects music has on the listener; how music makes us feel. They will learn musical concepts, such as notation.



Sequencing of content

Music Express On-Line ensures children are taught knowledge to inform their ability to fully immerse themselves in music. The activities are age appropriate and progressive, with each year building on learning from previous years. Compositions appraised and modelled increase in complexity as the children journey from the foundation stage to year 6.



Deepening Concepts

- Musical concepts are taught, revisited and deepened as the children progress through the school.
- Pitch
- Tempo
- Dynamics
- Timbre
- Texture
- Duration
- Structure
- Notation



Big ideas

Children: perform, listen to, review and appraise music across a range of historical periods, styles, genre and traditions. They learn to sing and use their voices to create and compose music.

They have the opportunity to learn a musical instrument, take part in a signing choir and perform in a show.

Children develop understanding of, and explore, the interrelated dimensions of pitch, tempo, dynamics, timbre, texture, duration, structure and appropriate musical notations.



Retrieval Practice

Children take part in regular mini quizzes and retrieval practice to strengthen their memory.

Remembering information and knowledge, such as tempo and pulse, is celebrated as part of our learning culture.

