



Subject: Geography October 2022

INTENT –

At Crockerne we aim to instil a love of geography. From EYFS all the way through to Year 6, our children are building a curiosity and fascination about the world around them. From taking local walks to learning about countries and populations far from home; understanding the structure of the Earth and studying natural disasters and the impact of climate change on our planet. We want the children at Crockerne to develop an insight into the world's people, place and environments and the interactions between them. Our school aims to inspire the children to become geographers of the future.

Geography is an enquiry based subject answering such questions as:

- Where is this place?
- What is it like, and why?
- How and why is it changing?
- How does this place compare with other places?
- How and why are places connected?
- What could/should the world be like in the future?
- What can we do to influence change?

IMPLEMENTATION - HOW

The instructional programme has clear progression and sequencing of concepts.

It is carefully linked to EYFS and the National Curriculum. (We are currently updating against the new EYFS framework)

We aim to pitch lessons appropriately to support all learners in making the progress they are capable of. We use ongoing formative assessment to gauge the next steps a child needs. Learning is broken down into manageable chunks. We also use knowledge organisers and quizzing to support this. The instructional programme is progressive, building on the previous year group's objectives. The children develop a deepening knowledge.

Knowledge organisers keep parents informed about the areas of Geography being taught and are used for homework tools.

We have purchased 'Digimaps' as a resource to teach locational knowledge, mapping and fieldwork skills with progression in mapping and fieldwork documents.

IMPACT – PROGRESS

We have a 360 approach to monitoring which enables us to identify CPD needs across the school. We are in the process of developing a staff questionnaire to identify CPD needs. We have become members of the Geographical Association.

Teachers use formative assessment, quizzing and retrieval practise to assess pupils. End of year data is collected to say who is working at the expected level, below and above.

Pupil conferencing and book scrutiny allows us to see how pupils feel about Geography and their knowledge, understanding and skills in the subject.

Governors monitor and support us as leaders,