



Crockerne C of E Primary School

Art at Crockerne Church of England Primary School



What drives our curriculum?

Rigorous – A curriculum which teaches appropriate subject knowledge, skills and understanding in exploring and investigating, creating and evaluating artwork as set out in the national curriculum, so children can reach and exceed their potential at Crockerne Primary School.

Engaging – Our Art curriculum develops creativity, sets challenges, engages and inspires children to experiment, invent and create their own works of art.

Authentic – Children are taught key knowledge, language and meanings in order to understand and readily apply to their work. Through REAL projects children create work with a real purpose, in terms of displaying and sharing the work they create and showcasing the skills and progress they have made; for example, our learning about Monet resulted in an Art café where we sold our own art work.

Learning – The intention of our Art curriculum is to deliver a curriculum which is accessible to all and that will maximise the development of every child's ability and academic achievement. Children will achieve age related expectations in Art, and will retain a knowledge about artists. Children will understand what being an artist means.



Sequencing of content

Our Art curriculum provides clear and comprehensive progression of skills across all key stages within the strands of art.

Deepening concepts

Painting – using different textures and consistencies of paint, acrylic and watercolour as they explore colour mixing

Drawing – including exploring different pencils, chalk, pastels and biro

Sculpting – using clay, Modroc, natural materials and recycled materials

Needlework – Including applique

Artists – where they link to specific periods of history



Big ideas

The children are given an opportunity to present their sense of vision, expression and imagination through observation, experimentation and illustration.

Children are encouraged to use their imagination through a wide variety of media. Manipulative skills are developed as well as an awareness of colour, texture, design and dimension.

Retrieval practice

Children take part in regular mini quizzes and retrieval practice to strengthen their memory.

Remembering information and knowledge is celebrated as part of our learning culture.