



## Subject - Art

### **INTENT:**

Our intent is to ensure that all children gain the knowledge and skills required to access and appreciate art as part of a broad and balanced curriculum.

At Crockerne we provide a learning environment that supports our children to develop a practical, theoretical and disciplinary knowledge and understanding of art and design so that children understand how art is made, have a knowledge of art and art history and can debate and express their views about art.

Children experience valued, quality examples of art, craft and design and their own pieces of art work are valued. They develop their knowledge of famous artists, designers and craft makers and have the opportunity to explore their ideas, record their experiences, and evaluate different creative ideas. Our children become confident and proficient in a variety of techniques including drawing, painting, sculpting as well as other selected craft skills e.g. collage, printing & weaving.

### **IMPLEMENTATION:**

Our instructional program for art gives the teacher the progression of skills and knowledge they need to teach through their REAL projects, in a cross curricular way. This ensures continued interest in the subject as well as acquiring new knowledge and opportunity to practise new skills.

Through a series of lessons offering skills progression, knowledge progression and opportunities to ask questions and demonstrate their skills in a variety of ways, children develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.

As each phase teaches their Art through REAL projects they order the resources they need specifically. Lessons and activities are planned to include all children by using a range of approaches. This includes questioning, use of equipment and mixed ability groups to enable children to offer peer support. Lessons are planned to facilitate the best possible outcome for all children in the class.

Art for children with special needs helps in many ways including: building gross motor and fine motor skills, developing independence and problem solving skills, enhancing communication and expression and promoting self-esteem and motivation to succeed.

Art can give all children a much-needed chance to express their ideas, build on their observational skills, gain confidence, promote feelings of self-worth and develop their creativity and imagination, as well as offering them time to relax. At a time when mental health issues are on the rise in children, art can be a significant support as it is reported that the benefits of creativity and meaningful engagement with the arts can be very positive.





**IMPACT:**

Children's progress and attainment is measured using both formative and summative assessments.

Teachers use formative assessment to support and advise pupils in the moment. This allows staff to assess whether pupils need further support or extending through greater challenge. It also provides opportunities for pupils to receive live feedback so that they can develop their ideas and make improvements at the time.

Summative assessment is used termly using assessment criteria in line with the National Curriculum and our FFT target tracker. This data is evaluated so that gaps and strengths can be identified and can inform future planning. Children use technical vocabulary accurately and pupils are expected to know, apply and understand the skills and processes specified.

Children in school can speak confidently about their art and design work and their skills. This is assessed by pupil conferencing, looking at their work and talking to them about their knowledge, understanding, views and opinions.

