



Crockerne C of E Primary School

Writing at Crockerne Church of England Primary School



What drives our curriculum?

Rigorous – Writing is progressive – throughout the year and from previous years, knowledge is revisited, built upon and extended. Retrieval practice is used to recall key knowledge. English is planned in phases to ensure consistency – Writing and SPaG are regularly monitored to ensure rigor and consistency.

Engaging – children have the opportunity to engage in a well-planned, broad and balanced English curriculum. English and wider curriculum are inter-woven and carefully chosen texts are linked to the topic. Writing is interesting and explorative and a number of different learning opportunities are given. Group work, pair work and individual work is encouraged in different areas.

Authentic – Writing knowledge is based on texts, factual information, world events and draws on real-life situations where appropriate. E.g. Year 5/6 wrote about the bush fires in Australia and year 2 focused on Water Aid. Engaging trips linked to the topic are used to create powerful and engaging writing where possible.

Learning – children not only learn through exploration of texts but also through different genres, films, live performance and images. English is taught with a focus on a broad curriculum aiming for mastery within each year group.

Retrieval practice is used to embed knowledge and to return to key concepts in order to reinforce learning.



Sequencing of content

The National curriculum is year group specific with emphasis on revisiting and cementing knowledge in a cyclical manner.

Each year children revisit and develop skills and knowledge from the previous year.

Through our project- tuning sessions content which has been covered and the method of coverage is documented by subject leaders



Big ideas

To be able to write to engage and inform. Preparing children for a variety of texts and genres and build on throughout their learning journey.

To use powerful language and SPaG skills to effectively communicate with a wide variety of audiences.

To ignite imagination and ambition through writing and communication.



Deepening Concepts

- Communication
- Empathy
- Listening and understanding
- Expression
- Understanding of the world around them
- Responding to wider situations
- Information gathering
- Interpreting a range of written stimuli



Retrieval Practice

Children re-cap relevant knowledge learnt to fit each genre.

Links are made and revisited to wider books, authors and materials. SPaG content to revisited through relevant genres and through mini-tests and end of term tests.

--	--	--