

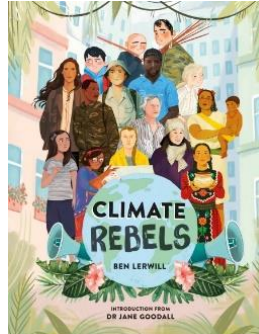


# Year 4 – Living Things and their Habitats

Key Concepts	Learning possibilities	Scientific Enquiry	What they should know
<p>Recognise that living things can be grouped in a variety of ways.</p> <p>Explore and use classification keys to help group, identify and name a variety of living things in the local and wider environment.</p> <p>Recognise that environments can change and that this can sometimes pose dangers to living things.</p>	<p>Observe plants and animals in different habitats throughout the year, keeping a careful record (tally charts diagrams etc)</p> <ul style="list-style-type: none"> <li>• Compare and contrast the living things observed.</li> <li>• Use classification keys to name unknown living things.</li> <li>• Classify living things found in different habitats based on their features.</li> <li>• Create a simple identification key based on observable features.</li> <li>• Use fieldwork to explore human impact on the local environment e.g. litter, tree planting.</li> <li>• Use secondary sources to find out about how environments may naturally change and about human impact, both positive and negative, on environments. Present learning in different ways e.g. campaign, video or persuasive letter</li> </ul>		<ul style="list-style-type: none"> <li>• Identify/name a variety of common wild &amp; garden plants, including deciduous &amp; evergreen trees. (Y1 - Plants)</li> <li>• Identify and describe the basic structure of a variety of common flowering plants, including trees. (Y1 - Plants)</li> <li>• Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. (Y1 - Animals including humans)</li> <li>• Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). (Y1 - Animals, including humans)</li> <li>• Identify and name a variety of plants and animals in their habitats, including microhabitats. (Y2 - Living things and their habitats)</li> </ul>
<b>Cultural Capital</b>			
<b>Key Vocabulary</b>		<p>Sir David Attenborough 1926- English broadcaster, natural historian and author. He is best known for writing and presenting, in conjunction with the BBC Natural History Unit. His later work has been in support of environmental causes</p>  	
<p>Classification, classification keys, environment, habitat, human impact, positive, negative, migrate, hibernate</p>			