

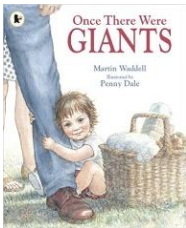


# Year 2 – Animals including humans

Key Concepts	Learning possibilities	Scientific Enquiry	Prior Learning
<p>Understand that animals, including humans, have offspring that grow into adults.</p> <p>Find out and describe the basic needs of animals for survival (water, food, air).</p> <p>Describe the importance of exercise, eating the right amounts of food and hygiene for humans.</p>	<ul style="list-style-type: none"> <li>• Ask people questions and use secondary sources to find out about the life cycles of some animals.</li> <li>• Observe animals growing over a period of time e.g. chicks, caterpillars, a baby.</li> <li>• Ask questions of a parent about how they look after their baby.</li> <li>• Ask pet owners questions about how they look after their pet.</li> <li>• Explore the effect of exercise on their bodies.</li> <li>• Classify food in a range of ways, including using the Eatwell Guide. <a href="http://eatwellguide.nhs.uk">Eatwell guide 2016 FINAL MAR29 (publishing.service.gov.uk)</a></li> <li>• Investigate washing hands, using glitter gel.</li> </ul>		<ul style="list-style-type: none"> <li>• Identify and name a variety of common animals that are carnivores, herbivores and omnivores. (Y1 - Animals, including humans)</li> <li>• Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. (Y1 - Animals, including humans)</li> </ul>
<b>Cultural Capital</b>			
<b>Key Vocabulary</b>		<div style="display: flex; align-items: flex-start;">  <div> <p><b>Dr. Francis M. Pottenger, Jr.</b> 1901-1967</p> <p>Dr Pottenger was a California native and the son of a physician, was best known for his epigenetic work with generations of cats and diet, which is documented in his book <i>Pottenger's Cats</i>.<sup>8</sup> From 1932 to 1942</p> </div> </div>	<p><b>Once There were Giants</b></p> <p>by Martin Waddell</p> 
<p>Features</p> <p>Variety</p> <p>Differences</p> <p>similarities</p> <p>Male/female</p> <p>Eyes/ hair/ skin</p> <p>Animals/humans</p>	<p>Gender</p> <p>Parts of the body</p> <p>Survival</p> <p>Body</p> <p>Changes</p> <p>Needs</p> <p>Bodies</p>	<p>Measurements</p> <p>Young /old</p> <p>Exercise</p> <p>Hygiene</p> <p>Eat</p> <p>Drink</p>	<p>Fit / unhealthy</p> <p>Wash</p> <p>Life</p> <p>Better</p> <p>Sick / germs</p> <p>Doctor</p>