




Year 2 – Living things and their habitats

Key Concepts	Learning possibilities	Scientific Enquiry	Prior Learning
<p>Explore and compare the differences between things that are living, dead and things that have never been alive.</p> <p>Identify that most living things live in habitats that they are suited to.</p> <p>Describe how different habitats provide for the basic needs of different kinds of animals and plants and how they depend on each other.</p> <p>Identify and name a variety of plants and animals in their habitats (inc. micro-habitats).</p> <p>Describe how animals get their food from plants and other animals (simple food chain).</p> <p>Identify and name different sources of food.</p>	<ul style="list-style-type: none"> • Explore the outside environment regularly to find objects that are living, dead and have never lived. • Classify objects found in the local environment. • Observe animals and plants carefully, drawing and labelling diagrams. • Create simple food chains for a familiar local habitat from first-hand observation and research. • Create simple food chains from information given e.g. in picture books (Gruffalo etc.) 	  	<ul style="list-style-type: none"> • Identify & name a variety of common wild/garden plants, including deciduous/evergreen trees. (Y1 - Plants) • Identify and describe the basic structure of a variety of common flowering plants, including trees. (Y1 - Plants) • Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. (Y1 - Animals I H) • Identify & name a variety of common animals that are carnivores, herbivores and omnivores. (Y1 - Animals I H) • Describe and compare the structure of a variety of common animals. (Y1 - Animals I H) • Observe changes across the four seasons. (Y1 - Seasonal changes)
Key Vocabulary			Cultural Capital
<p>Living /</p> <p>Dead</p> <p>Never alive</p> <p>Habitats</p> <p>Food chain</p>	<p>Food</p> <p>Sun</p> <p>Grass</p> <p>Cow</p> <p>Human</p> <p>Leaf litter</p> <p>Stony path</p> <p>Under bushes</p> <p>Shelter</p> <p>Seashore/Rockpool</p>	<p>Ocean</p> <p>Rainforest</p> <p>Conditions</p> <p>Hot/war/cold</p> <p>Woodland</p> <p>Dry/damp/wet</p> <p>Bright/shade/dark</p> <p>Micro-habitats</p> <p>Alive / healthy</p> <p>Logs</p>	<p>George Mottershead 1894 - 1978.</p> <p>He disliked animals being kept in cages and designed the first cageless Zoo - Chester Zoo</p> 