

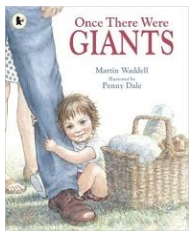


# Year 2 – Animals including humans

| Key Concepts  | Learning possibilities  | Scientific Enquiry  | Prior Learning   |
|---|---|---|--|
| <p>Understand that animals, including humans, have offspring that grow into adults.</p> <p>Find out and describe the basic needs of animals for survival (water, food, air).</p> <p>Describe the importance of exercise, eating the right amounts of food and hygiene for humans.</p> | <ul style="list-style-type: none"> <li>• Ask people questions and use secondary sources to find out about the life cycles of some animals.</li> <li>• Observe animals growing over a period of time e.g. chicks, caterpillars, a baby.</li> <li>• Ask questions of a parent about how they look after their baby.</li> <li>• Ask pet owners questions about how they look after their pet.</li> <li>• Explore the effect of exercise on their bodies.</li> <li>• Classify food in a range of ways, including using the Eatwell Guide.<br/><a href="http://eatwellguide.nhs.uk">Eatwell guide 2016 FINAL MAR29 (publishing.service.gov.uk)</a></li> <li>• Investigate washing hands, using glitter gel.</li> </ul> |    | <ul style="list-style-type: none"> <li>• Identify and name a variety of common animals that are carnivores, herbivores and omnivores. (Y1 - Animals, including humans)</li> <li>• Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. (Y1 - Animals, including humans)</li> </ul> |
| <b>Cultural Capital</b>   |   |   |  |
| <b>Key Vocabulary</b>   |   |  <p><b>Dr. Francis M. Pottenger, Jr. 1901-1967</b></p> <p>Dr Pottenger was a California native and the son of a physician, was best known for his epigenetic work with generations of cats and diet, which is documented in his book <i>Pottenger's Cats</i>.<sup>8</sup> From 1932 to 1942</p> | <p><b>Once There were Giants</b></p> <p>by Martin Waddell</p>    |
| <p>Features</p> <p>Variety</p> <p>Differences</p> <p>similarities</p> <p>Male/female</p> <p>Eyes/ hair/ skin</p> <p>Animals/humans</p>  | <p>Gender</p> <p>Parts of the body</p> <p>Survival</p> <p>Body</p> <p>Changes</p> <p>Needs</p> <p>Bodies</p>  |   |  |
|   | <p>Measurements</p> <p>Young /old</p> <p>Exercise</p> <p>Hygiene</p> <p>Eat</p> <p>Drink</p>  |   |  |
|   | <p>Fit / unhealthy</p> <p>Wash</p> <p>Life</p> <p>Better</p> <p>Sick / germs</p> <p>Doctor</p>  |   |  |