
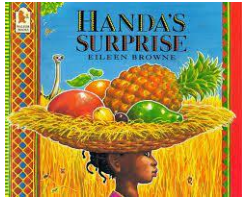




Year 1 – Animals including Humans

Key Concepts	Learning possibilities	Scientific Enquiry	Prior Learning
<p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <p>Identify and name a variety of common animals that are carnivores, herbivores and omnivores</p> <p>Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense</p> <p>Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets)</p>	<ul style="list-style-type: none"> • Use simple taxonomic keys to identify types of animal. • Compare two animals from the same or different group • Categorise animals by what they eat • Observe animals eating • Feed the birds • Draw around a child and label the basic parts of the body • Play eye spy, Simon says, head, shoulders, knees and toes • Play senses games • Investigate human senses e.g. Which part of my body is good for feeling, which is not? Which food/flavours can I identify by taste? Which smells can I match? • Take measurements of parts of the body • Make first-hand close observations of animals from each group, • Draw diagrams of common animals and discuss parts • Invite parents to bring in pets • Observe different life cycles, caterpillar eggs, frog spawn 		<ul style="list-style-type: none"> • Use all their senses in hands-on exploration of natural materials. (N - Humans) • Name and describe people who are familiar to them. (R - Humans)
Cultural Capital			
Key Vocabulary		 <p>Carolus Linnaeus 1707-1778</p> <p>He is</p>	
<p>Features, Variety, Differences, Male, Female, Big</p>	<p>Small, Eyes, Hair, Skin, Animals</p>	<p>Eyes, Nose, Humans, Similarities, Ears, Mouth</p>	<p>Hands, Feet, Hear, Smell, See, Feathers</p>
<p>considered the founder of modern taxonomy. People had always named animals and plants but Linnaeus was the first scientist to develop a system to link the species with its closest relatives.</p>			